

## Welcome back

We hope everyone had a good half term and everyone is ready for an exciting term in the run up to Christmas. Our theme this term is 'Take One Scientist' and we will be finding out about the work of Michael Faraday and his work linked to Forces and Magnets.

### Homework

Year 3 homework continues as it has been and will involve reading, spellings and times tables. It is set on a weekly basis, with the homework being handed out on **Friday** and due in the following **Wednesday**. Children are tested on their spellings and times tables on Thursday.

### PE

We take part in PE twice a week. Please have PE kit in school on a **Monday**. This should consist of shorts and t-shirt. Preferable footwear for outdoor PE is trainers. For indoor PE, children can go bare foot or wear plimsolls or non-marking trainers. In the colder weather, children are advised to wear jogging bottoms and a jumper.

### School website

Please use our school website [www.clarendonjuniors.co.uk](http://www.clarendonjuniors.co.uk) for regular updates and copies of letters sent home as well as additional homework opportunities e.g. Times Tables Rock Stars and Reading Eggs.

We hope you find this booklet useful and we are always happy to discuss your child's progress over the year. Please feel free to make an appointment to speak to your child's teacher if you have any concerns or queries.

*Many thanks—the Year 3 Team*

# CLARENDON JUNIOR SCHOOL

## CURRICULUM INFORMATION FOR PARENTS

*Year 3*



*Take One Scientist*

## LITERACY

We will be using the book 'Stone Age Boy' by Satoshi Kitamura to develop our writing skills. We will explore the book and write character and setting descriptions.

Then we will explore instructional writing using the book 'How to Wash a Woolly Mammoth'.

We will continue to focus on our reading skills through whole class reading activities, moving on to reading a chapter book as a class and developing our retrieval skills.

## HISTORY

Our History topic this term is Stone Age to Iron Age. We will explore how life changed during this time period.

## SCIENCE

In Science this term we will be investigating Forces and Magnets. This will involve the children investigating which materials are magnetic, how magnets are used in real life and how they affect each other. The children will also learn about forces and identify the effect these have on objects.

## COMPUTING

We will be exploring stop-frame animation. The children will use their skills to create an animation before adding other types of media, such as music and text.

## NUMERACY

In Numeracy we will spend the first few weeks continuing our focus on Addition and Subtraction before moving on to look at Multiplication and Division.

We will continue to focus on the facts for the 2, 5 and 10 times tables.

## **Autumn Term 2** **Year 3**

## PSHE

This term's theme is 'Celebrating Difference'. This will involve children recognising that everyone is different. We will also think about solving problems and using kind words.

## Homework

Homework will be spellings and times tables. It is handed out on a **Friday** and should be handed in on a **Wednesday**.

## ENRICHMENT ACTIVITIES

We will be visiting Stonehenge to investigate this fascinating structure and explore what it can tell us about the Stone Age.

## P.E.

Each week we have an indoor and outdoor PE session. In indoor PE we will be developing our dance skills and the children will be developing and performing a sequence of movements. In outdoor PE we will be developing our sending and receiving skills through Hockey.

## RE

Our focus this term in R.E. is on exploring how Muslims show their submission and obedience to Allah.

## FRENCH

Children will continue to develop their French vocabulary and this term will focus on many aspects including; colours, clothes saying where you live, classroom instruction, and days of the week.

## MUSIC

We will continue to develop our composition and performance skills, composing an adventure inspired piece of music.

## DT

We will be investigating a variety of different levers and linkages. We will make several mechanisms and then we will be including them in our own Christmas card designs