

# Clarendon Junior School



Sports Premium Strategy 23 / 24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School clubs are open to all, and funding has been used to buy resources to increase the range and number of pupils who can participate. These resources are also used at lunchtimes to encourage further sport participation. Children experience a range of sports through our PE provision and after school clubs.</p> <p>Children also have opportunities throughout the year to participate in sporting events and competitions both within school, within the cluster and across the county.</p>	<p>Children and teachers have access to specialist provision to further improve skills and confidence.</p> <p>Involve parents in a range of sports with their children with a view to this being continued outside of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	76.92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	64.61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35.38%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £18890		<b>Date Updated:</b> Sept 23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated: £7000	Evidence and impact:
Weekly PE sessions		Each class to complete 2 hours of PE per week, in addition to having opportunities to be physically active at playtimes and lunchtimes.			Broad and varied sporting curriculum. Both PE and Games are covered in a half term.
Swimming		Year 4 and 5 to participate in 16 sessions of swimming throughout the year. Trained members of staff will carry out the sessions.			With trained members of staff teaching, children will gain an increased confidence in the water.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 21%
School focus with clarity on intended <b>impact on pupils:</b>		Actions to achieve:		Funding allocated: £4000	Evidence and impact:
Children have access to a range of sporting opportunities throughout the school day, including at break and lunchtimes.		Playground equipment available for children. Timetable for UKS2 to follow for 2 <sup>nd</sup> playground. Support staff to lead sporting clubs at lunchtimes.			Increase in children participating in activities during break and lunch.
Introduction of different sports during PE sessions e.g. new age kurling, kinball, tri golf, goalball, Quidditch.		Purchase of different sports sets.			Children to be given opportunities to participate in new sports during PE lessons.
					Playground markings and equipment can be used continually.
					Equipment to be available to all years. PE leader to train other teachers if necessary.

PE leadership time.	Leadership time used to carry out pupil voice, informal observations and staff confidence questionnaires.		Children to express their personal feelings towards the PE curriculum. PE leader to identify what areas of the curriculum need to be a focus.	Regular leadership time to continue.
PE and Games noticeboard to be updated regularly.	Noticeboard to be informative towards each year groups PE and Games activities and evidence of learning, showing knowledge organisers for the terms PE.		Noticeboard includes evidence of learning in the school as well as sporting competitions selected children have participated in.	Celebrates success of sports teams in school and encourages more children to take part in physical education.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £4300	Evidence and impact:	Sustainability and suggested next steps:
Each year group to have access to a PE/Games scheme of work provided by PE Planning.	Teachers to work with a scheme of work consistent across all year groups.		Sports and skills to be more consistent and relevant across the year groups.	Scheme can be annotated and used again in future years.
Weekly sports coaching provided by Sports Educators	Teachers to observe teaching of sessions delivered by specialist sports coach		Increased teacher skills and confidence in delivery of PE curriculum	Teachers more confident to teach PE curriculum effectively
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				19%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £3500	Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular clubs	Provide a range of clubs including football, netball, Zumba, rounders and hockey.		Encouragement of healthy active lifestyles. Children who attend sporting clubs are offered places to participate in inter-school tournaments.	Continue with the clubs provided, encouraging teachers to expand the range of sports on offer.
Inspiring sporting events days e.g. Basketball WOW day – Paul Sturgess, Freestyle Football Workshop – Jamie Knight, Quidditch	Children to take part in a variety of unique days with coaching from Paul Sturgess, Jamie Knight etc providing an inspiring insight into their careers.		Promoting participation in physical education.	To provide children with other coaching opportunities.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated: £90</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School Games Day	All children to participate in different sports during the day.		Whole school competitive and non-competitive event, promoting active and healthy lifestyles within the whole school community.	Link to events with the Infants School (Yr2/3)
Inter and Intra school competitions	Organise year group competitions based around the terms PE and Games focus. Ensure children have the opportunity to participate in tournaments against other schools.		Children given the opportunity to try a range of different sports in a competitive environment. Pupil voice to identify level of enjoyment and future development.	Explore opportunities for children to take part in tournaments /sporting events with other schools, both within the cluster and County