## Clarendon Federation Governing Body Statement of Behaviour Principles

Under the **Education and Inspection Act 2006**, school governing bodies are charged with the duty to set the framework of school policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of the pupils.

The following has been approved by the governors at Clarendon Federation School. It applies to all adults employed by, volunteering at or providing services to Clarendon Federation School.

Similarly, given the duty of care to pupils, this statement and the policies that both stem from it and are influenced by it (e.g. appropriate contact, anti-bullying and exclusions) applies to all pupils when in Clarendon Federation Schools, when travelling to and from Clarendon Federation Schools and when engaged in extracurricular activities and residential trips.

## **Behaviour Principles and Safeguarding Statement**

We, the governors of Clarendon Federation:

adopt and support Clarendon Infant and Junior Schools in achieving their values, safeguarding their rights and following their rules;

respect and value all members of Clarendon Federation School community and are committed to providing a caring, friendly and secure environment for all pupils so that they can learn and achieve success in a safe and happy environment;

recognise our responsibility to safeguard all who access Clarendon Federation Schools and we promote the welfare of all pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying;

value the strong relationships that exist in Clarendon Infant and Junior Schools which leads to mutual respect, and we encourage positive behaviour;

have high expectations of everyone, and we will actively promote equality with regards to race, gender, age, sexuality, religion or disability;

seek to eliminate all forms of discrimination, harassment and bullying.

This statement will be applied with consistency and fairness with regard to each individual situation.